Sequence and Strategy: Strengthen Parents’ Confidence in Homeschool

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Parents who hope to homeschool their children are motivated by a range of reasons including pedagogy, religion and school environment (Guterman and Neuman, 2017). In addition, they have fears about their inadequacy (Kunzman, 2009), confusion about laws regulating education (Galey, 2015) and concerns about parent/child relationships (Kunzman, 2009). Designing instructional coursework to alleviate concerns about this choice requires careful attention to the sequencing of objectives and the learning strategies employed.

**Sequence of Objectives**

<table>
<thead>
<tr>
<th>Sequence</th>
<th>Objective Number &amp; Description</th>
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<tbody>
<tr>
<td>1</td>
<td>2.0 Given statistics regarding homeschool rates of participation and success, learner will identify factors that are relevant to his/her situation</td>
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| 2        | 4.0 Given a list of benefits and disadvantages for homeschool vs institutional education, learner will indicate which factors are relevant in his/her situation  
Using the list of benefits and disadvantages, learner will rate which factors influence his/her decision |
| 3        | 5.0 Given information about the types of support services available to homeschool families, learner will choose which resources they want to investigate further and/or embrace |
| 4        | 1.0 Given a list of common reasons parents choose to homeschool, learner (parent/teacher) will indicate which reasons are relevant to his/her situation  
Learner will prepare a list of reasons he/she wants to homeschool  
Learner will listen to common motivations and respond by participating in discussion and by making a list |
| 5        | 2.5 Learner will evaluate the role of education in long-term financial, social and interpersonal success  
Learner will develop a plan for education  

3.0 Given a survey to complete regarding parent/teacher’s demographics, child/student’s interests and other lifestyle factors, learner will prepare a set of educational goals for child(ren).
Strategies for Learning

Objective 2:
Given statistics regarding homeschool rates of participation and success, learner will identify factors that are relevant to his/her situation. (Fact, Application)

Initial Presentation. First, the learners will watch a five minute YouTube video of a “Good Morning America” segment about homeschooling which features celebrity athlete Tim Tebow (ABC-TV, 2018). Second, present learners with graphic representations depicting homeschooling rates from 1970 – 2016 and current college attendance and graduation rates for homeschooled students.

Generative Strategy. Have the learner complete a worksheet to itemize factors presented that are relevant to his/her situation.

Objective 4:
Given a list of benefits and disadvantages for homeschool vs institutional education, learner will indicate which factors are relevant in his/her situation and then, using the list of benefits and disadvantages, learner will rate which factors influence his/her decision (Principle, Application)

Initial Presentation. First, the learners will watch an eight minute YouTube video of a news segment regarding homeschooling (ABC15-Arizona, 2010). Second, the learners would participate in a visualization exercise to generate mental images of his/her child in a homeschool environment and then again in an institutional environment.

Generative Strategy. Have the learner create a table to compare and contrast the experience of a homeschooled child vs an institutionally educated child, and then interrelate the
benefits to describe the optimal experience. Then, have the learner create a Venn diagram that demonstrates how parenting and education overlap in a homeschool environment.
References

ABC-TV (Good Morning America). (2018, March 15). Tim Tebow sheds light on homeschooling, says it's 'good' to be 'different'. Retrieved from https://www.youtube.com/watch?v=NKchr_SFIEQ


